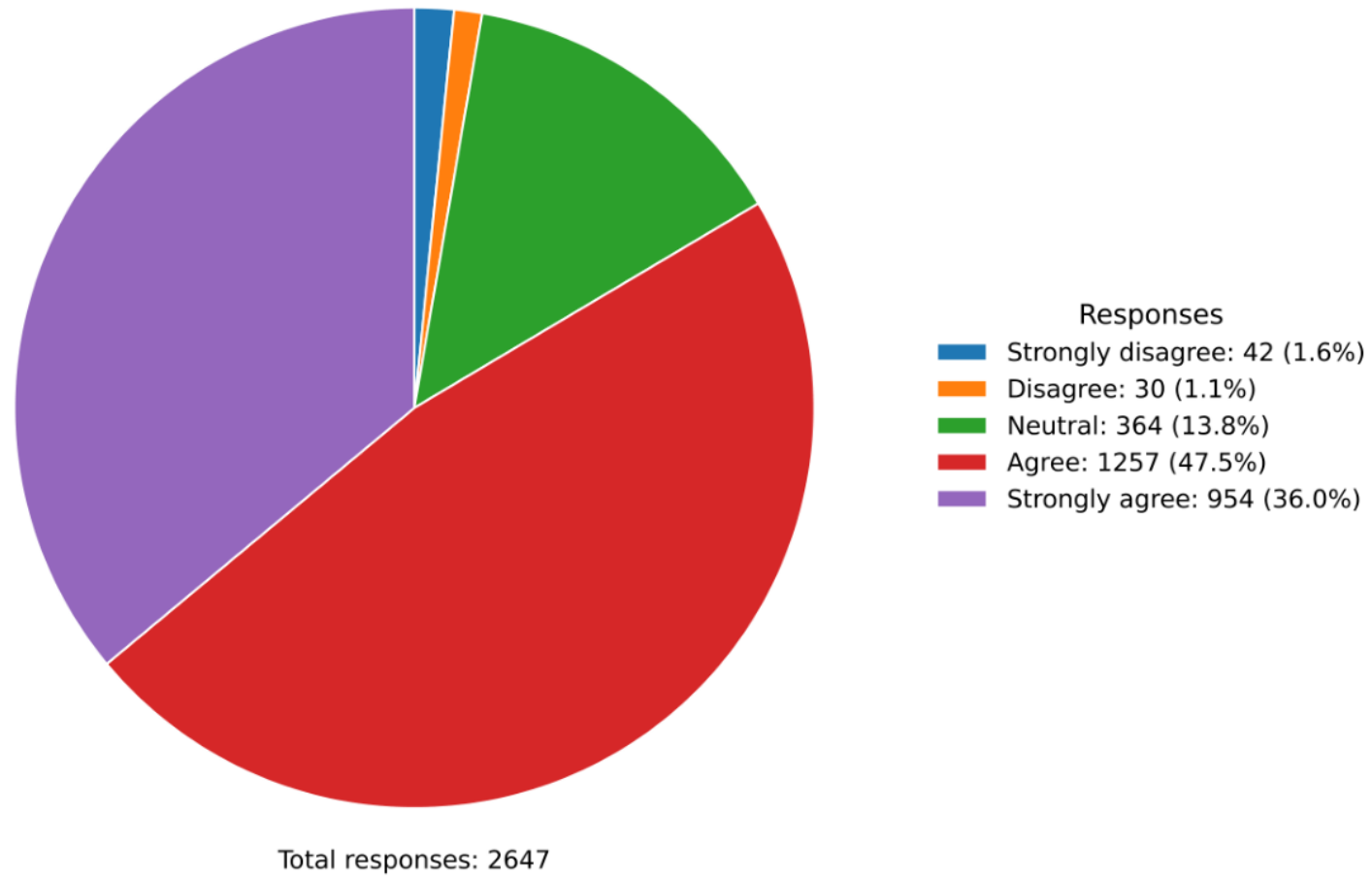
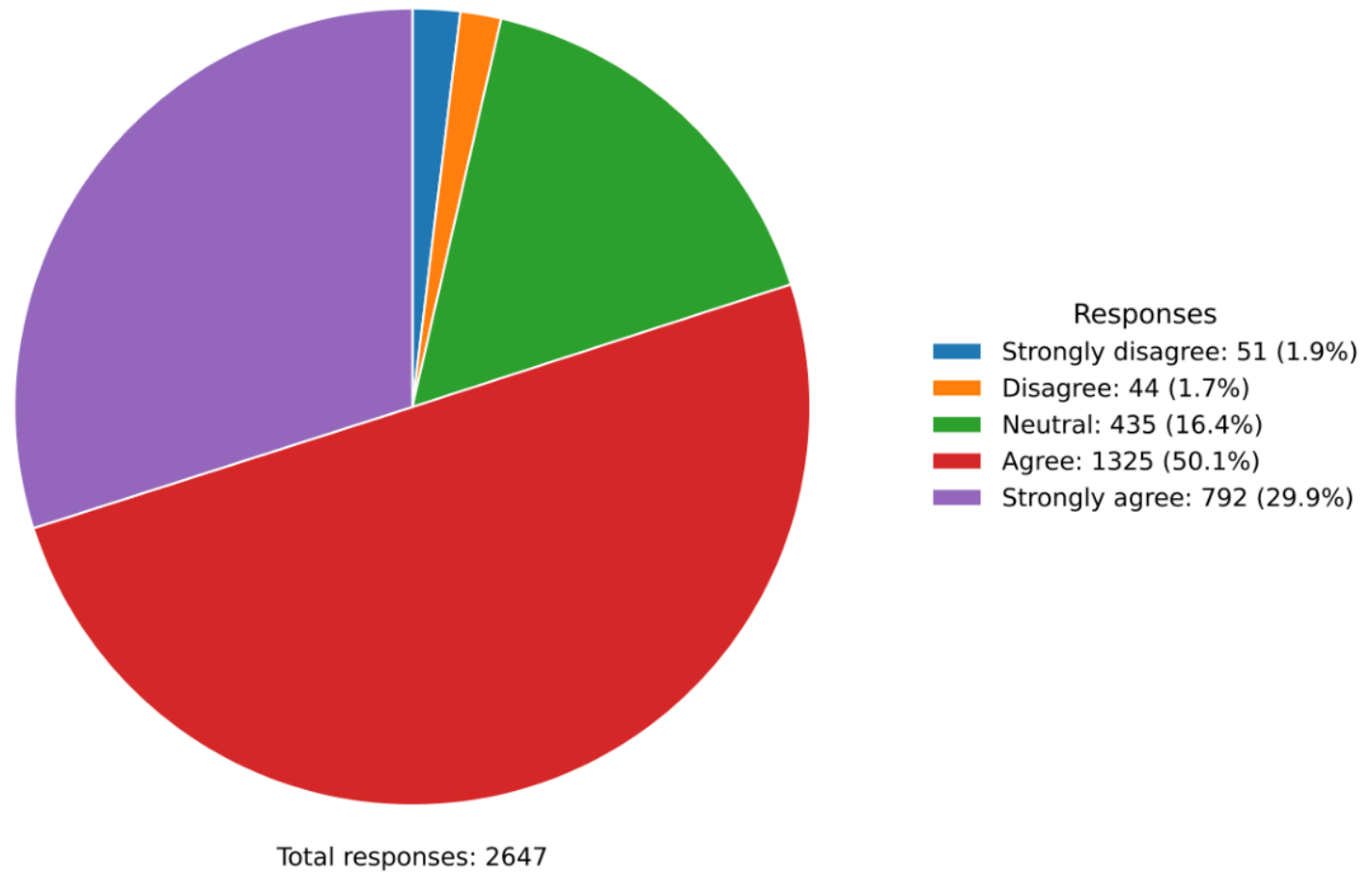


Q1. The curriculum is well structured and organized



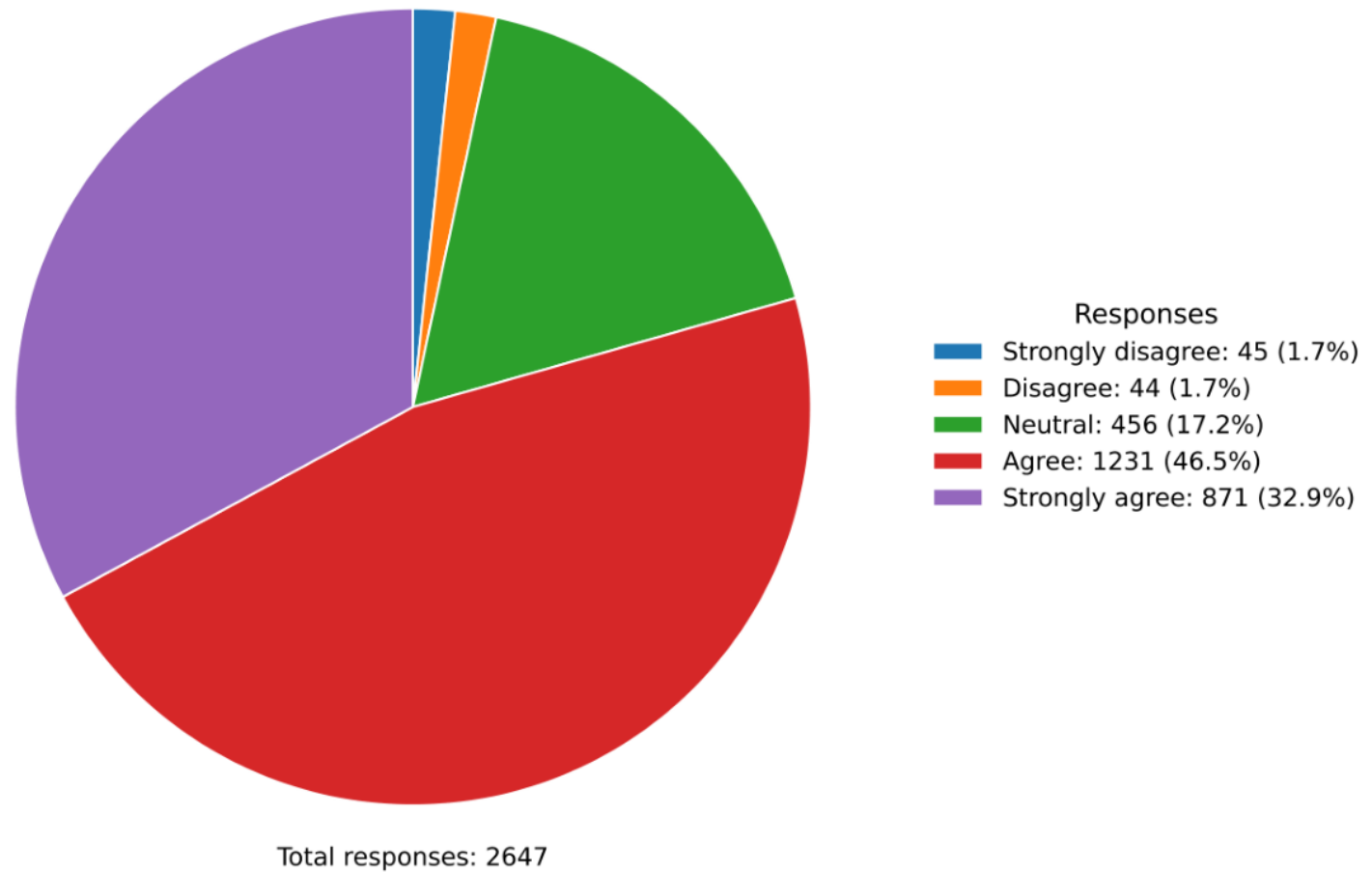
The curriculum is viewed very positively, with 83.5% of respondents agreeing or strongly agreeing that it is well structured and organized. Only 2.7% expressed disagreement, while 13.8% remained neutral.

Q2. The curriculum addresses the diverse learning needs of all the students



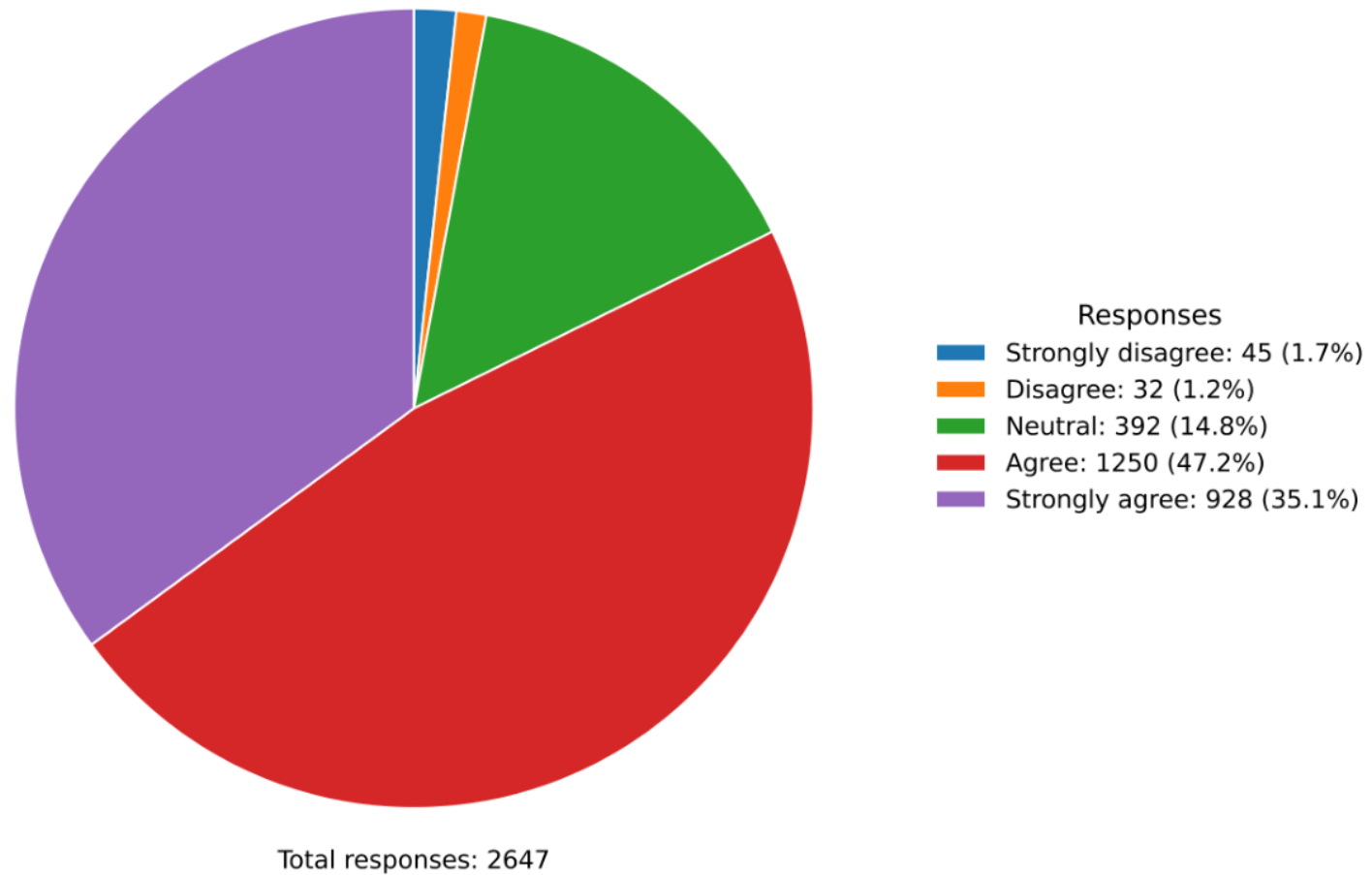
A strong majority (80.0%) agree or strongly agree that the curriculum addresses the diverse learning needs of students. Disagreement is low at 3.6%, with 16.4% neutral responses.

Q3. The curriculum combines career advancement and service learning



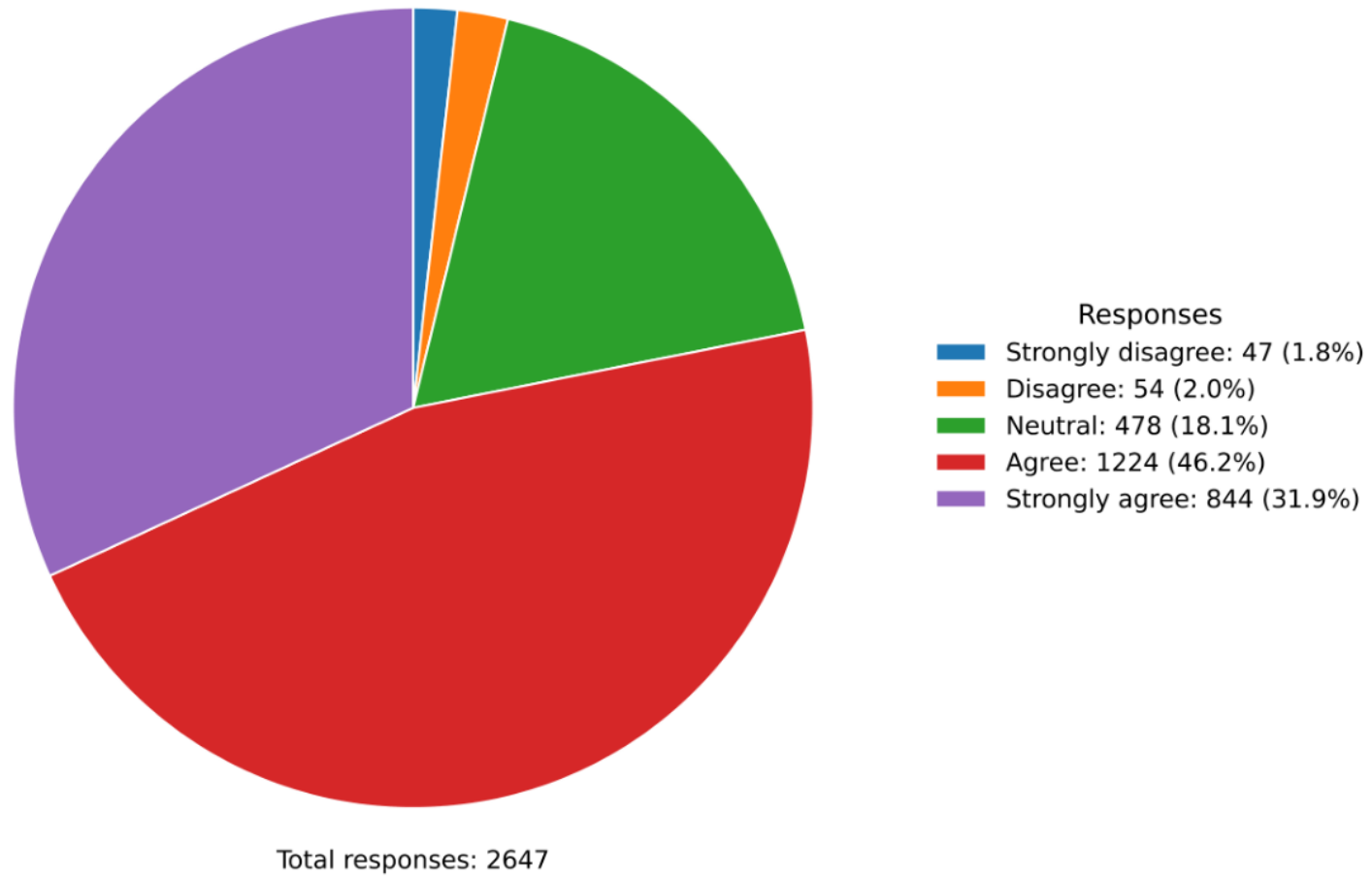
The feedback indicates a positive perception of the curriculum's integration of career advancement and service learning, with 79.4% agreeing or strongly agreeing. About 3.4% disagreed and 17.2% were neutral.

Q4. The curriculum effectively integrates different disciplines



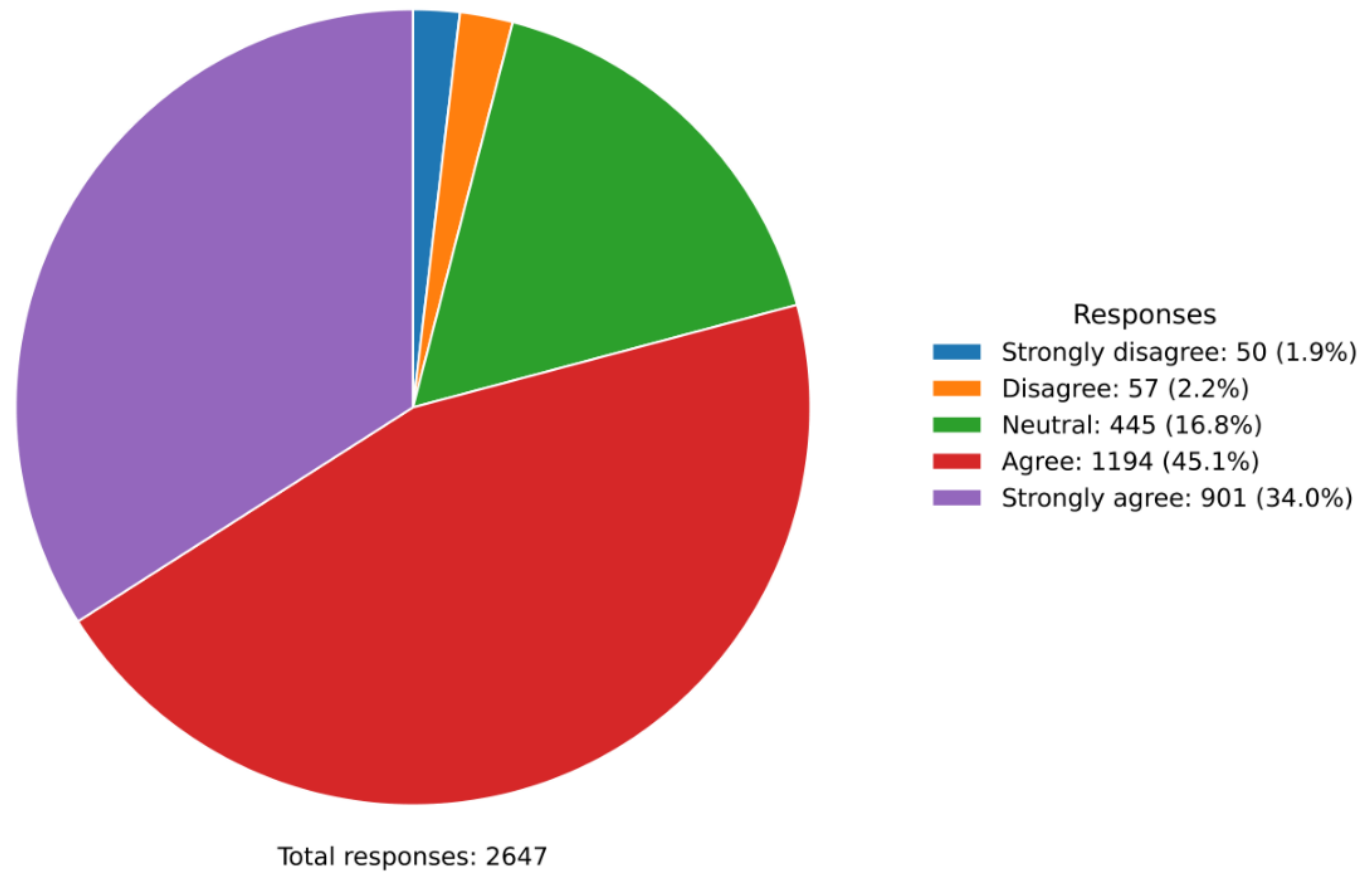
The curriculum receives favourable feedback for integrating different disciplines, with 82.3% of respondents agreeing or strongly agreeing. Only 2.9% disagreed, while 14.8% were neutral.

Q5. The curriculum is updated at periodic intervals



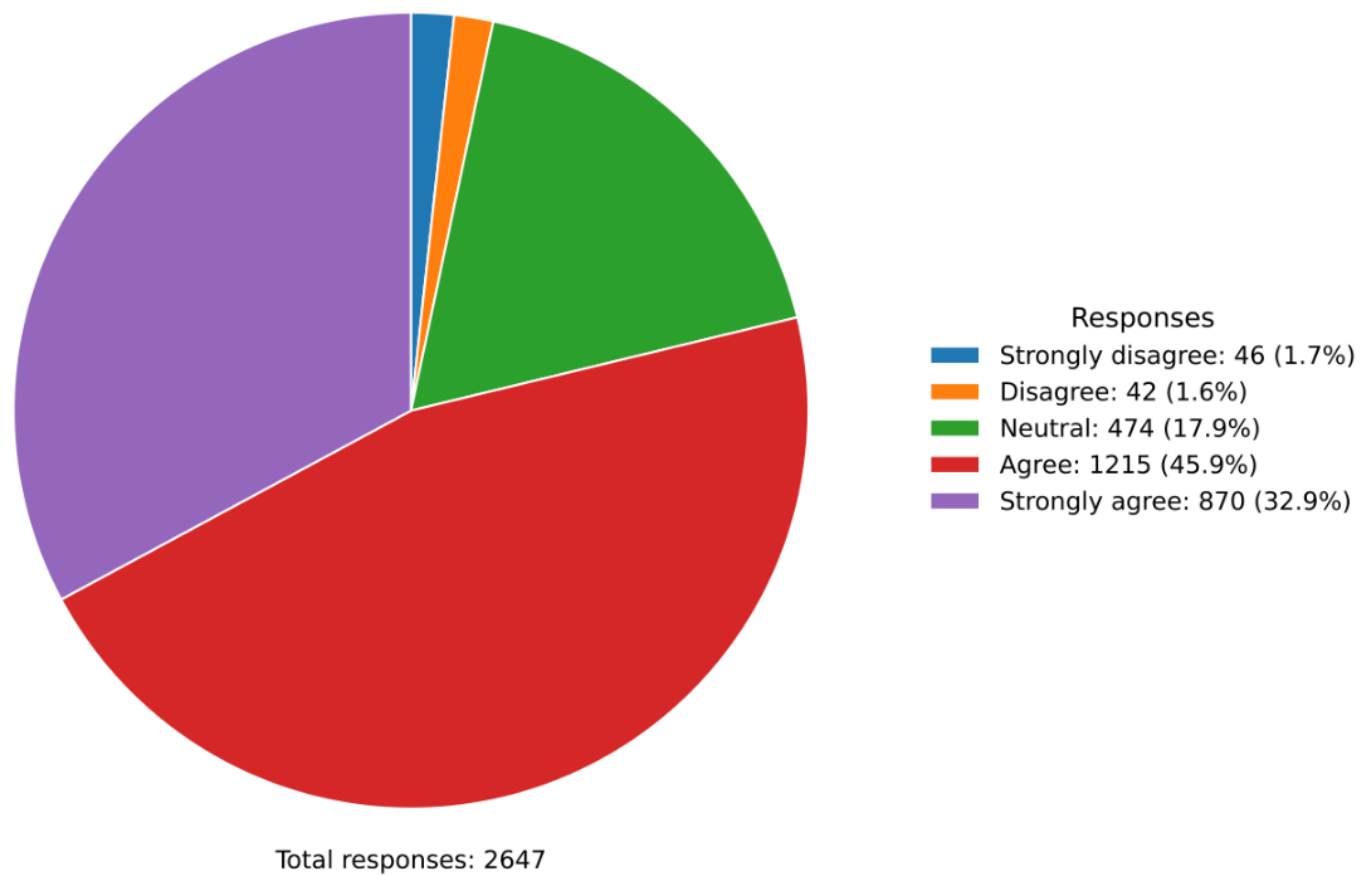
Most respondents (78.1%) agree or strongly agree that the curriculum is updated at periodic intervals. Disagreement accounts for 3.8%, while 18.1% gave a neutral response.

Q6. Skill Enhancement and Value Added courses are relevant to the industrial requirements



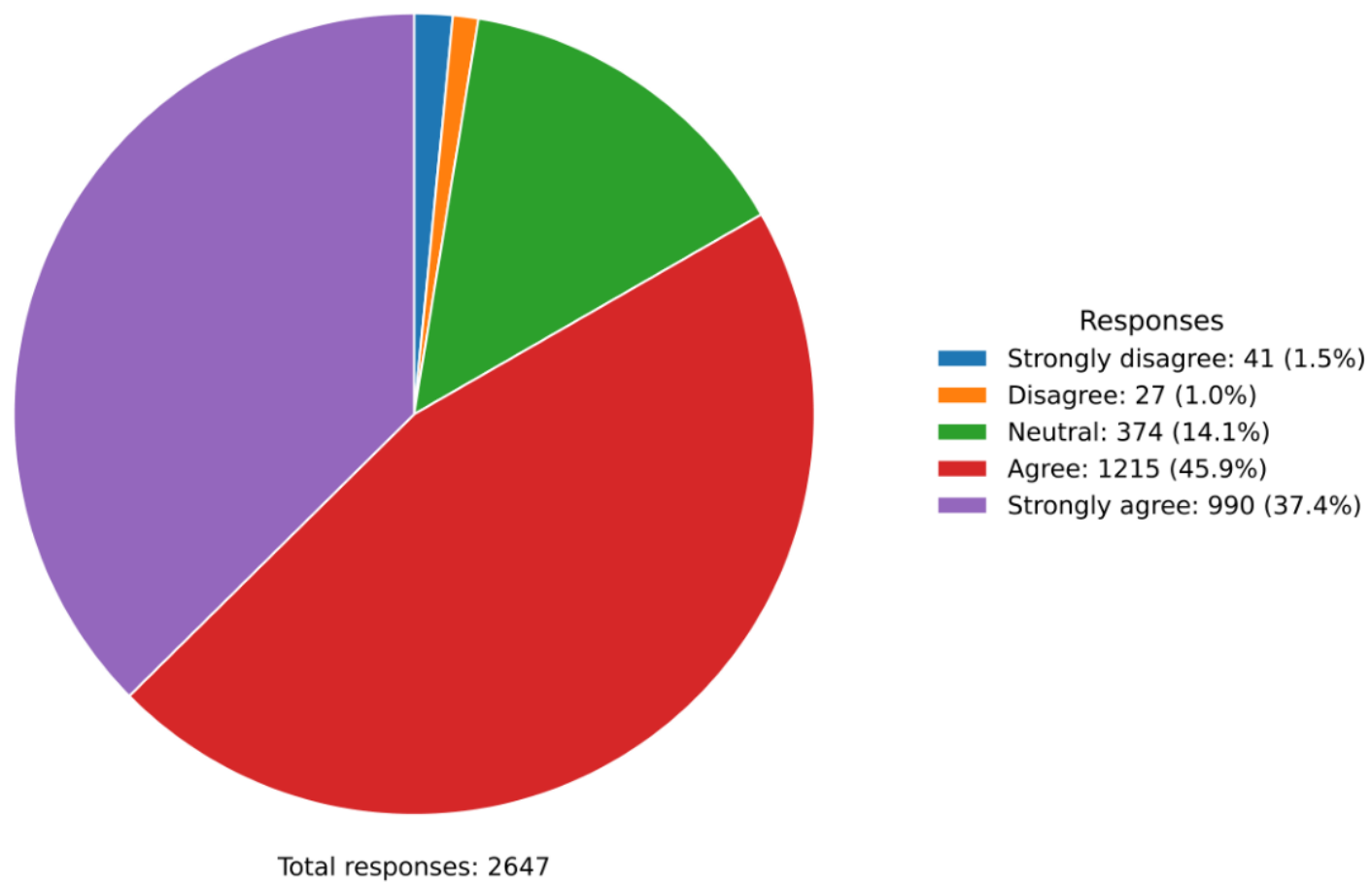
The relevance of Skill Enhancement and Value Added courses to industrial requirements is positively rated, with 79.1% agreeing or strongly agreeing. Disagreement is 4.1% and neutral responses account for 16.8%.

Q7. Students acquire the necessary skill set and leadership qualities on the completion of their programme



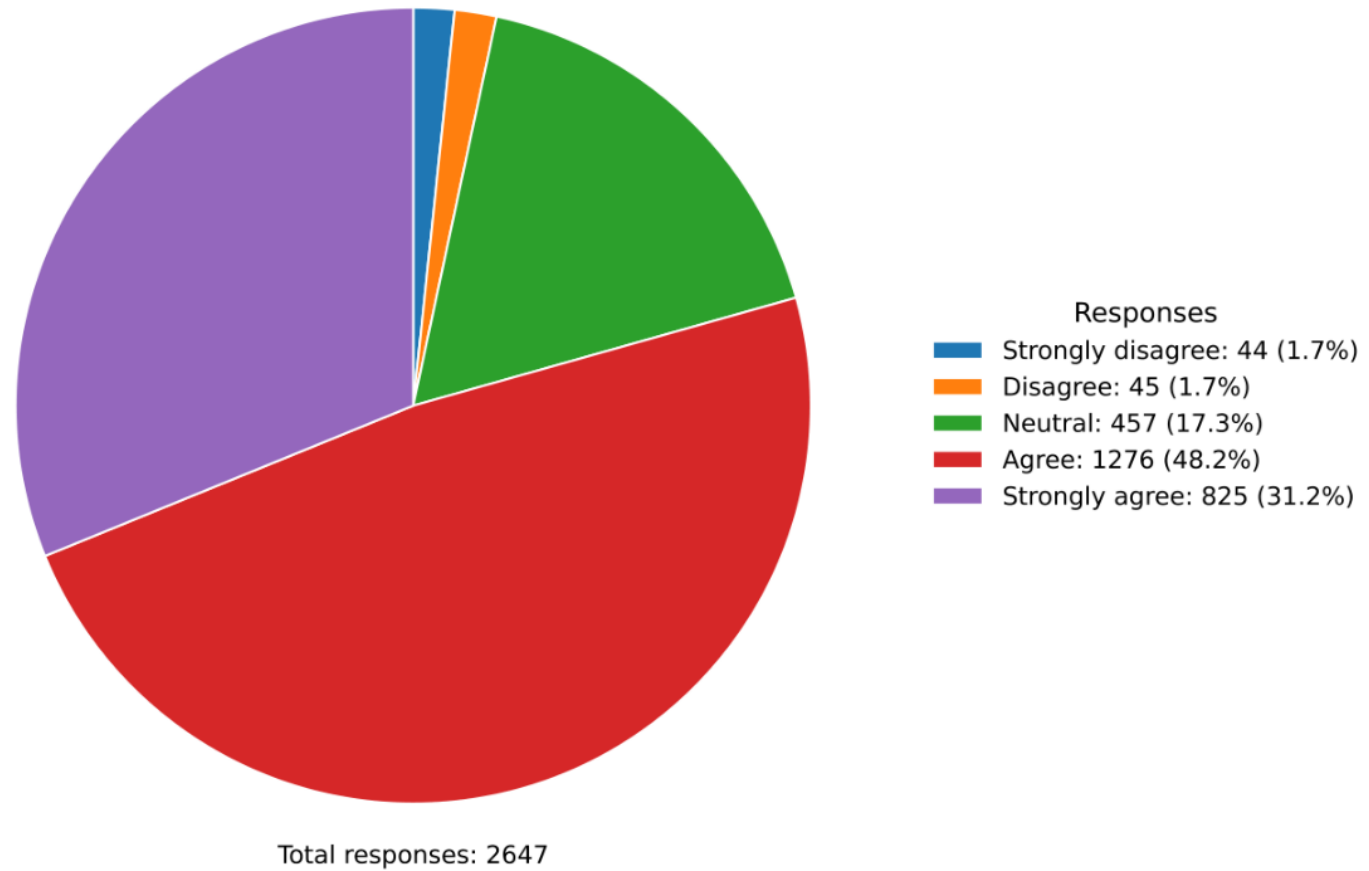
A majority (78.8%) agree or strongly agree that students acquire the necessary skill set and leadership qualities on completion of the programme. Disagreement is 3.3%, with 17.9% neutral.

Q8. Examinations are conducted on the basis of the curriculum.



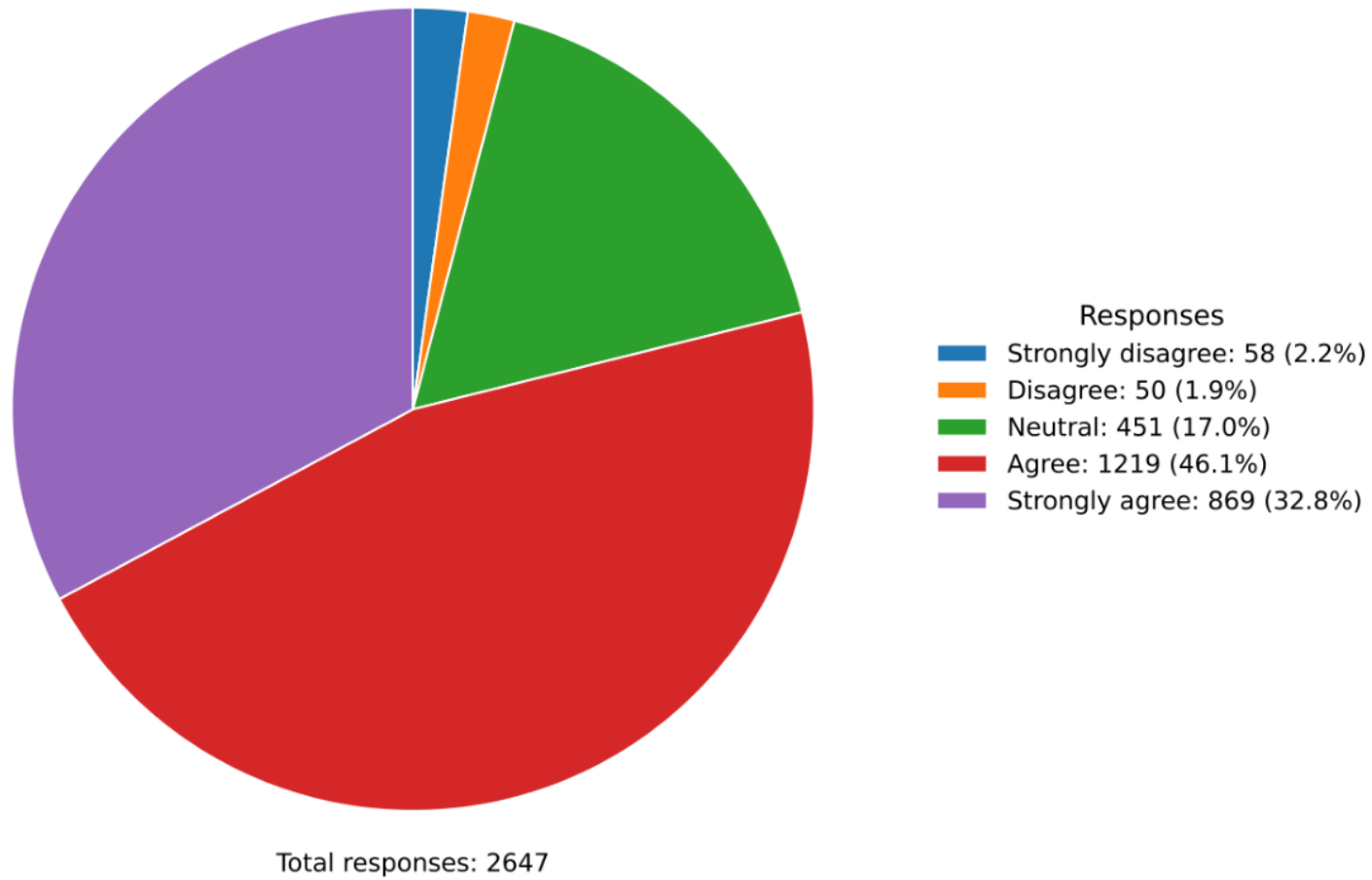
The feedback shows strong satisfaction with the alignment of examinations to the curriculum, with 83.3% agreeing or strongly agreeing. Only 2.5% disagreed, while 14.1% were neutral.

Q9. Assessments enable the students adequately to demonstrate their learning through higher order of cognitive levels.



Most respondents (79.4%) agree or strongly agree that assessments enable students to demonstrate learning through higher-order cognitive levels. Disagreement is 3.4%, while 17.3% are neutral.

Q10. Satisfied with the overall curriculum



Overall curriculum satisfaction is positive, with 78.9% of respondents agreeing or strongly agreeing that they are satisfied with the overall curriculum. Disagreement is 4.1%, and 17.0% are neutral.